

Educational Philosophy

101

Statement of Philosophy

We, the School Board of South Lemhi School District Idaho No. 292, believe the following concerning the goals and purposes of the schools within our jurisdiction:

That the main goal of our school system is the production of capable, industrious, responsible, efficient, knowledgeable, healthful, and emotionally stable citizens of our Community, State, and Nation.

That the main purposes of our elementary schools are to teach the pupils to read well, to write legibly, and effectively, to understand and use mathematics, to understand the history and customs of our country and the world, and to maintain and develop the health of each child.

That we can contribute most towards the above stated goal of education in our high school by stressing the worthiness of hard work in all phases of high school life, by promoting school citizenship and individual pupil responsibility, by maintaining good school discipline, by stressing the desirability of obtaining knowledge by offering a wide variety of subjects in the curriculum and by promoting a sound physical education program. In the high school curriculum we embrace technology in ways that enhance in the learning process, by using it as a tool, rather than replace the roll of the teacher.

That any activity carried on in our schools as part of the training program must be examined in the light of the above stated goal and those activities, which contribute little, or nothing toward that goal should be eliminated.

Policy History

Adopted on: April 12, 1993

Revised on: February 10, 2016

Educational Philosophy

Mission/Vision Statement

Vision:

South Lemhi School District will educate well-rounded, capable, goal-oriented, citizens who are problem solvers with strong foundations in reading, math, science, technology, written and oral communication. These individuals will be prepared for the opportunity to be a positive influence to themselves, their families, and to society both locally and nationally.

Mission:

Plant-----Knowledge

Nurture-----Desire

Harvest-----Success

Policy History

Adopted on: April 13, 2015

Revised on: February 10, 2016

Beliefs

Our Beliefs:

- Each student is a valued individual with unique intellectual, physical, social, and emotional needs.
- Our similarities and differences are to be recognized with dignity and respect.
- All students can learn.
- Student learning is the chief priority for our school.
- A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
- Clear goals and high expectations for student achievement should guide the development of the curriculum and the design of instructional strategies and learning activities.
- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- Teachers, staff, administrators, parents, students and community members share in the responsibility for providing a safe, supportive learning environment within our school.
- Schools need to function as a learning organization and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.
- The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.
- All people have a right to a safe, respectful, and orderly educational environment.

Policy History

Adopted on: October 5, 2001

Revised on: February 10, 2016